MARINA
WP3 Stakeholder Dialogue & Citizen Awareness
Mobilisation and Mutual Learning Workshops - RESULTS

| MML WORKSHOP                         | DETAILS  |  |  |
|--------------------------------------|--|--|--|
| Date                                 | 21/01/2017   |  |  |
| Duration From 12:00 to 18:00         |  |  |  |
| Location                             | Faro, Portugal   |  |  |
| Title                                | Sun, Sand and Safety! How long will we have beaches?<br>(Sol, Praia e Segurança! Até quando teremos praias?) |  |  |
| Thot Topic                           | Coastal erosion and tourism management in a sea level rise context.  |  |  |
| Type of workshop                     | Local  |  |  |
| Round                                | First  |  |  |
| Selected methodology                 | World café   |  |  |
| Language of the workshop             | Portuguese   |  |  |
| Name of the organizing institution   | EurOcean   |  |  |
| Name of the person in charge         | n in charge Tiago Garcia   |  |  |
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| Telephone n° of the person in charge | +351 213924314   |  |  |

| WHO<br>Stakeholders   | WHERE<br>Goals   | WHAT<br>RRI dimensions<br>benefitted                    | HOW<br>Actions   |
|---|--|---|--|
| 1 - Simplify science language and adapt it to specific target audiences |  |   |  |
| Researchers   | Greater scientific culture. Participation of all society groups. Greater applicability to science. | Public Engagement Open Science Science Education Ethics | Organization of more science dissemination events targeting the general public. Development of partnerships with media and use of internet/social media for science outreach actions.  |
| Governance  | Greater scientific culture.  More easy-to-access science.  | Governance  | Improvement of the scientific culture since the early stages of school.  Define as mandatory to have science dissemination actions in all research initiatives.  |
| Society   | Greater scientific culture. Greater applicability to science. Ensure citizens' voice is heard.     |   | Improvement of the scientific culture since the early stages of school.  Organization of more science dissemination events targeting the general public.  Gather researchers, general public and industry to discuss what needs to be studied. |
| Tourism   | Greater applicability to science.<br>Ensure citizens' voice is heard.                              |   | Gather researchers, general public and industry to discuss what needs to be studied.   |

| Stakeholders | WHERE<br>Goals  | WHAT<br>RRI dimensions<br>benefitted        | HOW<br>Actions  |  |
|--------------|---|---|---|--|
| 2 - Implem   | 2 - Implement the best solutions to manage coastal erosion and sea level rise       |   |   |  |
| Researchers  | Launch the basis for the future coastal planning.                                   | Open Science<br>Science Education<br>Ethics | Evaluate the carrying capacity of beaches and the impact of policies on ecosystems and populations.   |  |
| Governance   | Immediate coastal risk reduction. Provide safety along occupied areas of the coast. | Governance                                  | Plan local actions in agreement with local circumstances instead of promoting larger-<br>scale policies.  Opt for "build-with-nature" soft engineering instead of hard engineering actions. |  |
| Society      | Launch the basis for the future coastal planning.                                   |   | Improve science literacy and research applicability to increase awareness on coastal risk situations.   |  |
| Tourism      | Immediate coastal risk reduction  |   | Demolish human occupation and relocate in coastal areas at risk.  |  |

| WHO<br>Stakeholders | WHERE<br>Goals   | WHAT<br>RRI dimensions<br>benefitted                                 | HOW<br>Actions   |
|---------------------|--|--|--|
| 3 - Build a         | more civic, sustainability-con   | cerned and risk-aw   | vare society   |
| Researchers         | Broader understanding of science outcomes. Stronger stakeholders' engagement.                          | Public Engagement<br>Open Science<br>Science Education<br>Governance | Convert risk into knowledge including economic and social dimensions.  Produce documentaries on the hot topics for specific audiences.                                       |
| Governance          | Greater awareness to coastal hazards.  |  | More education on citizenship, sustainability and ecology in schools.  Promote citizen science to involve the general public on research.                                    |
| Society             | Greater awareness to coastal hazards. Stronger stakeholders' engagement. Greater public participation. |  | Produce documentaries on the hot topics for specific audiences.  Promote citizen science to involve the general public on research.  Involve celebrities to raise awareness. |
| Tourism             | Greater public participation.  |  | Involve celebrities to raise awareness.  |

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|---------------------|---|---|---|--|
| 4 - Assure          | 4 - Assure budget for coastal erosion control and sea level rise adaptation actions |   |   |  |
| Researchers         | Maintenance of a periodic artificial beach nourishment programme.                   | Public Engagement<br>Open Science<br>Governance | Disseminate sea level rise scenarios and new solutions for coastal erosion.           |  |
| Governance          | Enlarge the national budget for coastal zone management.                            |   | Create an Estate fund for beach protection.   |  |
| Society             | Maintenance of a periodic artificial beach nourishment programme.                   |   | Create crowdfunding campaigns for beach protection.                                   |  |
| Tourism             | Enlarge the national budget for coastal zone management.                            |   | Promote other forms of tourism (different than Sun & Sand). Charge a beach usage tax. |  |

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|---------------------|--|--|---|--|
| 5 - Adapt f         | 5 - Adapt for future sea level rise scenarios  |  |   |  |
| Researchers         | Population safety through relocation at high risk areas. Effective interaction between science-governance-society. | Public Engagement Open Science Ethics Governance | Include research outcomes in all phases of the decision making process of identification.   |  |
| Governance          | Integrated sustainable coastal zone management. Effective interaction between science-governance-society.          |  | Increase the integration of sectorial policies and clarify responsibilities.  Simplify the organizational net of institutions dealing with coastal zone management and tourism.  Include key local stakeholders in the planning and implementation of local strategies. |  |
| Society             | Effective interaction between science-governance-society.  |  | Include key local stakeholders in the planning and implementation of local strategies.  |  |
| Tourism             | Integrated sustainable coastal zone management.  |  | Simplify the organizational net of institutions dealing with coastal zone management and tourism.  Disassociate coastal zone management and tourism plans from electoral cycles terms.  |  |